2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Attendance and Enrollment Patterns

Enrollment and Retention Profile	High School	District	Kentucky
1. Spring 2002 ACT-Tested Graduates	126	246	28022
2. Fall 2002 Freshmen - Number*	71	139	15343
3. Fall 2002 Freshmen - Percentage	56%	57%	55%
4. Percent of College-Going Graduates Enrolled Full-Time	89%	87%	84%
5. One Semester Return Rate (Fall to Spring	89%	88%	89%
Full-Time Students	62	120	12947
All Students	63	123	13643
6. One Year Return Rate (Fall to Fall)	85%	83%	80%
Full-Time Students	57	108	11290
All Students	60	116	12338

Most Attended Postsecondary Institution Number	of Grads
1. LEXINGTON COMMUNITY COLLEGE	17
2. UNIVERSITY OF KENTUCKY	17
3. WESTERN KENTUCKY UNIVERSITY	14
4. EASTERN KENTUCKY UNIVERSITY	9
5. NORTHERN KENTUCKY UNIVERSITY	4
6. OTHER KENTUCKY COLLEGES	10
7. Grand Total at Participating Institutions	71

Degree Status	High School	District	Kentucky
1. Non-Degree			
2. Associate Level	31%	26%	25%
3. Bachelor Level	69%	66%	65%
4. Certificate or Diploma			2%
5. Unknown			0%

Enrollment by Type of KY Insititution	Number	of	Grads
1. Four-Year Public Universities			54
2. Two-Year Colleges			17
3. Four-Year Independent Colleges and Universities			0

NOTE: "NA" denotes data not available for this year. "——" indicates fewer than 5 students.

^{*}Data on college attendance and enrollment excludes students who attended out-of-state colleges, non-participating independent KY institutions and those who did not take the ACT.

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Performance Patterns at Four-Year Public Universities

Figures below for English and math include students who took college-level courses in these subjects.

	Н	igh School			District		Kentucky				
	English	Math	Total	English	Math	Total	English	Math	Total		
Average ACT Score	20.5	20.5	20.5	20.3	20.9	20.8	21.3	21.6	21.5		
College GPA	2.83	2.64	2.65	2.74	2.32	2.66	2.88	2.42	2.71		
Advanced Courses %							3%	3%	2%		

		High S	chool			Distr	ict		Kentucky				
ACT Composite Range	Number_	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	
27 - 36	5	9%	34.0	3.39	12	11%	32.9	3.58	1428	13%	30.5	3.26	
22 - 26	13	24%	30.5	2.79	25	24%	31.1	2.90	3658	34%	29.2	2.88	
18 - 21	23	43%	27.7	2.43	43	41%	27.3	2.23	3848	35%	28.0	2.55	
14 - 17	13	24%	26.8	2.62	25	24%	25.6	2.65	1773	16%	26.5	2.30	
1 - 13									193	2%	24.3	1.94	
Total	54	100%	28.7	2.65	105	100%	28.4	2.66	10900	100%	28.4	2.71	

			High Sch	ool				Distric	t		Kentucky				
Students with English grades	Scoring	Scoring Remedial College-Level in Range Taking Pass Rate Taking Pass Rate				Scoring in Range		edial Pass Rate	College-Level Taking Pass Rate		Scoring		edial	_	e-Level
——————————————————————————————————————			Pass Rate			- Kange	- Iaking	——————	Taking		in Range	Taking	Pass Rate	Taking	Pass Rate
ACT English 18 or	70%			100%	86%	64%			100%	85%	74%	1%	80%	100%	90%
ACT English <18	30%	73%	82%	73%	82%	36%	66%	87%	77%	93%	26%	57%	81%	82%	87%
Total	50	22%	82%	92%	85%	96	27%	888	92%	88%	10051	15%	81%	95%	89%

			High Scho	ol				District	;		Kentucky				
Students with	Scoring	Reme	edial	College	e-Level	Scoring Remedial			Colleg	College-Level		Remedial		Colleg	e-Level
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate
ACT Math 18 or >	63%	32%	70%	81%	80%	66%	31%	78%	85%	82%	69%	16%	76%	94%	81%
ACT Math <18	37%	83%	80%	61%	91%	34%	71%	73%	65%	75%	31%	85%	67%	47%	77%
Total	49	51%	76%	73%	83%	90	44%	75%	78%	80%	9331	37%	70%	80%	80%
Percent Taking Any	Remedial	Courses	= 48%			Percent Taking Any Remedial Courses = 46%					Percent Taking Any Remedial Courses = 37				= 37%

[&]quot;--" indicates fewer than five students.

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Performance Patterns at Four-Year Independent Colleges and Universities

Figures below for English and math include students who took college-level courses in these subjects.

	H	igh Schoo	1		District		Kentucky				
	English Math Total		English	Math	Total	English	Math	Total			
Average ACT Score							20.6	19.3	19.5		
College GPA							2.75	2.77	2.61		
Advanced Courses %											

		High S	chool			Distr	ict		Kentucky					
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA		
27 - 36									14	5%	18.9	3.48		
22 - 26									67	22%	17.2	2.85		
18 - 21									124	41%	16.5	2.69		
14 - 17									86	29%	16.9	2.31		
1 - 13									8	3%	15.0	1.43		
Total									299	100%	16.8	2.61		

	High School							District			Kentucky				
Students with English grades	Scoring Remedial College-Level in Range Taking Pass Rate Taking Pass Rate		1		Scoring in Range	Reme Taking	dial Pass Rate	College Taking	e-Level Pass Rate	Scoring		edial	_	e-Level	
	in Range	Taking	Pass Rate	Taking	Pass Rate	- Range					in Range	Taking	Pass Rate	Taking	Pass Rate
ACT English 18 or											60%			100%	92%
ACT English <18											40%	80%	84%	44%	86%
Total											281	33%	85%	78%	91%

			High Scho	ol				District			Kentucky				
Students with	Scoring	Scoring Remedial College-Level		Scoring Remedial College-Level			e-Level	Scoring Remedial			College-Level				
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate
													_		
ACT Math 18 or >											47%	13%	100%	99%	90%
ACT Math <18											53%	86%	79%	55%	93%
Total											252	51%	81%	76%	91%
Percent Taking Any	Remedial	Courses	=			Percent Taking Any Remedial Courses =					Percent Taking Any Remedial Courses = 49%				= 49%

[&]quot;--" indicates fewer than five students.

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions

College Performance Patterns at Two-Year Colleges

Figures below for English and math include students who took college-level courses in these subjects.

	Н	igh School	1		District		Kentucky				
	English	glish Math		English	Math	Total	English	Math	Total		
Average ACT Score	15.8	19.8	16.9	16.7	19.5	17.4	17.7	18.5	17.9		
College GPA	2.31		2.26	2.17	2.50	2.05	2.26	2.17	2.54		
College GPA	2.31		2.20	2.17	2.50	2.05	2.26	2.17	2.54		
Advanced Courses %											

		High S	chool			Distr	ict		Kentucky				
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number_	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	
27 - 36									49	1%	25.5	2.92	
22 - 26							23.3	0.79	602	15%	25.5	2.94	
18 - 21	5	29%	17.6	2.42	12	35%	19.5	1.79	1489	36%	24.4	2.66	
14 - 17	10	59%	24.0	2.09	17	50%	25.2	2.36	1627	39%	23.0	2.35	
1 - 13							26.0	2.80	370	9%	22.0	2.12	
Total	17	100%	22.3	2.26	34	100%	23.1	2.05	4137	100%	23.8	2.54	

High School							District						Kentucky				
Students with	Scoring	**		College-Level		Scoring	Remedial		College-Level		Scoring	Remedial		College	e-Level		
English grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking ———	Pass Rate		
ACT English 18 or >						36%			100%	58%	46%	3%	80%	99%	69%		
ACT English <18	76%	62%	100%	85%	82%	64%	62%	100%	81%	71%	54%	62%	73%	78%	66%		
Total	17	47%	100%	88%	80%	33	39%	100%	88%	66%	3674	35%	73%	88%	67%		

High School							District						Kentucky					
Students with	Scoring	coring Remedial		College-Level		Scoring Remedial		College-Level		Scoring R		edial	Colleg	e-Level				
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate			
ACT Math 18 or >	35%					36%			75%	56%	39%	18%	56%	93%	63%			
ACT Math <18	65%	100%	64%			64%	95%	60%	24%		61%	83%	50%	44%	61%			
Total	17	76%	62%	29%		33	70%	61%	42%	57%	3627	58%	51%	63%	62%			
Percent Taking Any	Percent Taking Any Remedial Courses = 82%							ny Remedia	l Courses	= 71%	Percent	Taking A	Any Remedia	l Courses	= 58%			

[&]quot;--" indicates fewer than five students.